A review board of prominent education experts from across the country—many of whom also serve on the review board that analyzes the school districts that are eligible for The Broad Prize for Urban Education—reviews student achievement data received from the eligible charter management organizations and their states and collected by RTI International. The review board selects the winning charter management organization.

Christopher Cross founded Cross & Joftus, LLC in 2004 to provide education leaders with personalized and expert assistance in policy analysis and development, evaluation, executive coaching, planning and communication strategies. Cross is a former senior fellow with the Center on Education Policy and with the Education Commission of the States. Previously, he served as president and CEO of the Council for Basic Education and as an assistant secretary of education under President George H.W. Bush.

Reginald H. "Reggie" Gilyard is dean of the Argyros School of Business and Economics at Chapman University. He was formerly a partner and managing director in the Los Angeles office of The Boston Consulting Group and a lead partner in the BCG Public Education Practice. He has a bachelor’s degree in mathematics/operations research from the U.S. Air Force Academy, a master’s degree in computer systems engineering from the Air Force Institute of Technology, and an M.B.A. from the Harvard Business School.

Jane Hannaway is a professor at the McCourt School of Public Policy at Georgetown University and an Institute Fellow at the American Institutes of Research. She is founding director of the National Center for the Analysis of Longitudinal Data in Education research (CALDER). Hannaway is also immediate past president of the Association for Education Finance and Policy, and previously served as founding director of the Education Policy Center at the Urban Institute and is lead faculty member for the Rice Education Entrepreneurship Program.

Frederick Hess is resident scholar and director of education policy studies at the American Enterprise Institute and author of several books on schooling and education reform. Hess is also executive editor of the journal Education Next and a faculty member at institutions including the University of Pennsylvania and Rice University.

Paul Pastorek is the managing partner of Pastorek Partners, LLC, a national consulting firm dedicated to transforming K-12 public education through innovative and tested strategies. Previously, he was EADS North America's chief administrative officer, chief counsel and corporate secretary. Pastorek is an attorney and was associated with the law firm of Adams and Reese for more than 27 years as a partner, litigator and corporate attorney, also serving as managing partner of the firm's business practice group. He was a member of the Louisiana Board of Elementary and Secondary Education and in 2007, he was appointed to the position of Louisiana State Superintendent of Education, serving two consecutive terms.

Margot Rogers is senior advisor at The Parthenon Group’s Education Center of Excellence. Prior to joining Parthenon, she was chief of staff to U.S. Secretary of Education Arne Duncan. Rogers also has served in multiple roles at the Bill & Melinda Gates Foundation, including deputy director of education
and the special assistant to the director of education, where she managed the development of the foundation’s college-ready education strategy and staff realignment.

**John Simpson** is an education consultant and serves as advisor to and superintendent-in-residence of The Broad Academy and an associate with Hazard, Young and Attea, LLC. Previously, he was senior executive and director of the District Alliance Program at the Stupski Foundation. Simpson has also served as superintendent of Norfolk Public Schools, Va., Ann Arbor Public Schools, Mich., and North Chicago Community Unit, District 187.

**Nelson Smith** is senior advisor to the National Association for Charter School Authorizers and adjunct lecturer at the Harvard Graduate School of Education. He was the first president and CEO of the National Alliance for Public Charter Schools from 2004 to 2010. Previously, Smith served as vice president for policy and governance at New American Schools, as the first executive director of the District of Columbia Public Charter School Board, and as vice president for education and workforce development at the New York City Partnership.

**Christopher B. Swanson** is the vice president of Editorial Projects in Education, the nonprofit corporation that publishes Education Week. As a member of EPE’s senior leadership team, his responsibilities include project and product development, strategic planning, fundraising activities, and building relationships with other organizations working to advance American education. Swanson heads EPE’s research and development division, which includes the EPE Research Center, library, and knowledge services units, as well as Education Week Press. Swanson is a frequent commentator on a variety of issues, among them: high school dropout and completion, educational policy and research, standards and accountability, instructional reform, student mobility, and public school choice.

**Priscilla Wohlstetter** is distinguished research professor at Teachers College, Columbia University. Previously, Wohlstetter held the Diane and MacDonald Becket Professorship in Education Policy at the University of Southern California, where she founded and directed the Center on Educational Governance. She is co-chair of the Charters & School Choice Special Interest Group of the American Educational Research Association.