The 2008 Broad Prize for Urban Education

Event Program
October 14, 2008 • The Museum of Modern Art, New York City
The 2008 Broad Prize Finalist Districts

Aldine Independent School District, Texas
Broward County Public Schools, Florida
Brownsville Independent School District, Texas
Long Beach Unified School District, California
Miami-Dade County Public Schools, Florida
9 a.m.  Superintendents Panel
A lively discussion among the superintendents from the five 2008 Broad Prize finalist school districts.

Location: Level T1 - Theater 1

11 a.m.  Press Conference and Announcement of Winner

Location: Level 1 - Lobby

Noon  Celebratory Luncheon
Keynote Speaker:
Tom Brokaw, Special Correspondent, NBC News

Location: Level 2 - Marron Atrium
The Southern Sweep of Success

Sweeping across the southern perimeter of the United States, close to major ports of entry into Florida, Texas and California, the 2008 Broad Prize finalist districts represent opportunity to families who have come to the United States from around the world.

These districts have more in common than just geography. Each has surpassed its peers statewide in narrowing ethnic and income achievement gaps. All have shown significant progress in helping all students, no matter their background, to prepare for and attend college.

For example, while just 58 percent of achievement gaps are narrowing between Hispanic and white students across the 100 school districts that are eligible for The Broad Prize, 80 percent of gaps are narrowing between Hispanic and white students across grade levels in the 2008 Broad Prize finalist districts.
Looking more closely only at gap closures that occurred when *both* Hispanic and white student subgroups were on the rise (i.e., subtracting out gap closures that resulted in part from white student achievement declining), Broad Prize finalist districts further outpace large urban American districts.

While there are impressive achievements occurring in all of the 2008 Broad Prize finalist school districts, the following pages highlight one notable and quantifiable example of success in each district to demonstrate that success comes in many forms and is being achieved by districts with some of the most disadvantaged populations of students.
Aldine Independent School District

In Aldine Independent School District, a Houston-area district with more than 60,000 students, 80 percent of whom are eligible for free and reduced-price school lunches, low-income middle school students have steadily narrowed the achievement gap in mathematics when compared to their non-low-income counterparts statewide.

Middle School Mathematics Proficiency Rates for Low-Income Students in District vs. Non-Low-Income Students Statewide

Gap = 5%

Gap = 18%

- Texas - Non-Low-Income
- Aldine Independent School District - Low-Income
Broward County Public Schools

In this district on the Florida coast, where 44 percent of the nearly 260,000 students qualify for free and reduced-price school lunches, Broward County Public Schools' low-income high school students have outperformed their low-income peers statewide in mathematics at an increasing rate since 2004.

High School Mathematics Proficiency Rates for Low-Income Students in District vs. Low-Income Students Statewide

- **2004:** Florida - Low-Income: 44.2%, Broward County Public Schools - Low-Income: 45.5%
- **2005:** Florida - Low-Income: 46.7%, Broward County Public Schools - Low-Income: 48.4%
- **2006:** Florida - Low-Income: 47.6%, Broward County Public Schools - Low-Income: 53.8%
- **2007:** Florida - Low-Income: 48.3%, Broward County Public Schools - Low-Income: 54.8%
Brownsville Independent School District

In Brownsville Independent School District, which sits on the Texas-Mexico border and has a student population in which nearly 50 percent are English language learners and 94 percent qualify for free and reduced-price school lunches, low-income middle school students have steadily improved mathematics proficiency rates since 2004, outperforming their peers at an increasing rate since 2005.
Long Beach Unified School District

In Long Beach Unified School District, home to one of the world's busiest seaports and more than 88,000 students, six in 10 of whom qualify for free and reduced-price school lunches, Hispanic elementary school students have outperformed their Hispanic peers statewide at an increasing rate in mathematics since 2004.
Miami-Dade County Public Schools

In Miami-Dade County Public Schools, which serves nearly 350,000 students, the majority of whom qualify for free and reduced-price school lunches, the percentage of Hispanic students participating in college readiness exams has increased steadily since 2004.

Hispanic Student Participation Rates in College Readiness Exams

<table>
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<tr>
<th>Year</th>
<th>SAT</th>
<th>ACT</th>
<th>AP (any subject)</th>
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<td>2007</td>
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</tr>
</tbody>
</table>

- SAT
- ACT
- AP (any subject)
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