

The 2011 **Broad Prize**

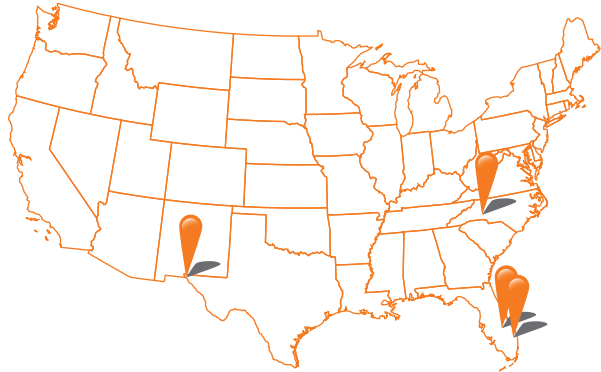
CELEBRATING **A DECADE** OF EXCELLENCE
IN AMERICA'S PUBLIC SCHOOLS

September 20, 2011 • The Library of Congress, Washington, D.C.



The 2011 **Broad Prize** Finalist Districts

Broward County Public Schools, Florida
Charlotte-Mecklenburg Schools, North Carolina
Miami-Dade County Public Schools, Florida
Ysleta Independent School District, Texas



To learn more about academic achievement in these districts, visit www.broadprize.org.

The 2011 **Broad Prize**

The Library of Congress, Washington, D.C.

Event Program

**8:30 a.m. A Candid Conversation with The Broad Prize Review Board:
Insights into a Decade of Trends in Student Achievement**

- Carl Cohn (2004-05, 2008-11)
Clinical Professor of Urban School Leadership, Claremont Graduate University
Former Superintendent, San Diego Unified School District
Former Superintendent, Long Beach Unified School District
- Christopher Cross (2002-11)
Chairman, Cross & Joftus, LLC
Former U.S. Assistant Secretary of Education
- Jane Hannaway (2008-11)
Director, Education Policy Center, The Urban Institute
- Frederick Hess (2002-10)
Resident Scholar and Director of Education Policy Studies,
American Enterprise Institute

Moderator: Andrew Rotherham (2004, 2006-10)
Co-Founder and Partner, Bellwether Education Partners

Location: Coolidge Auditorium, Jefferson Building

9:45 a.m.

**Roadblocks to Moving America Forward:
The Next Decade of Education Reform**

- Steven Brill
Author, *Class Warfare: Inside the Fight to Fix America's Schools*
- Christopher Cerf
Acting Commissioner of Education, New Jersey Department of Education
- Brian Kelly
Editor, U.S. News and World Report
- Michael Lomax
President and CEO, United Negro College Fund
- Sydney Morris
Co-Founder and Executive Director, Educators for Excellence
- George Parker
Senior Fellow, Students First
- Joe Williams
Executive Director, Democrats for Education Reform

Moderator: Rehema Ellis
Chief Education Correspondent, NBC News

Location: Coolidge Auditorium, Jefferson Building

11 a.m.

Announcement of the 2011 Broad Prize Winner

With U.S. Secretary of Education Arne Duncan

Keynote: GRAMMY® Award Winner and Education Reform Activist
John Legend

Location: Coolidge Auditorium, Jefferson Building

Noon

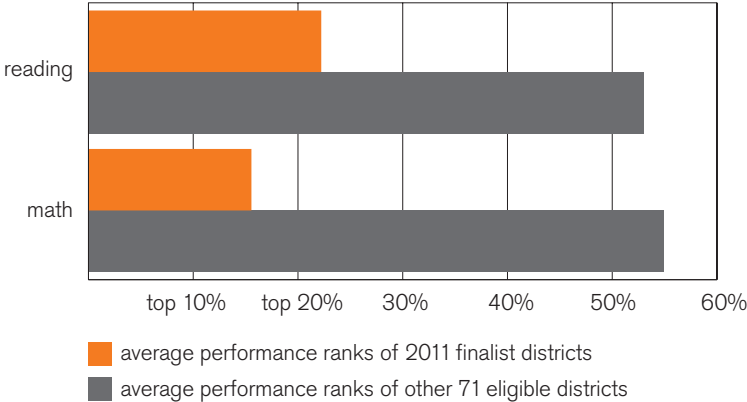
Celebratory Networking Reception

Location: Madison Hall, Madison Building (ticketed guests only)

Achievement for All

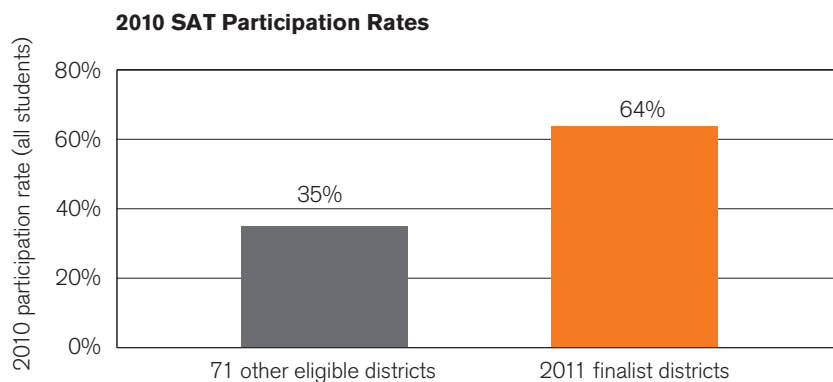
As we celebrate 10 years of The Broad Prize, this year's finalist school districts remind us that it is possible to achieve at high academic levels, regardless of student background.

African-American Students' Average Performance Rank in State: 2011 Finalist Districts vs. Other Eligible Districts



For example, in this year's finalist districts, African-American student performance on average ranks in the top third or better of districts within their state. In the 71 other large urban school districts eligible for The Broad Prize, African-American student performance on average ranks in the bottom half within their state.

In addition, SAT participation rates in the four 2011 Broad Prize finalist districts far exceeded average participation rates for the remaining eligible districts. Sixty-four percent of seniors in the finalist districts took the SAT in 2010, compared to just 35 percent of seniors in the other eligible districts.

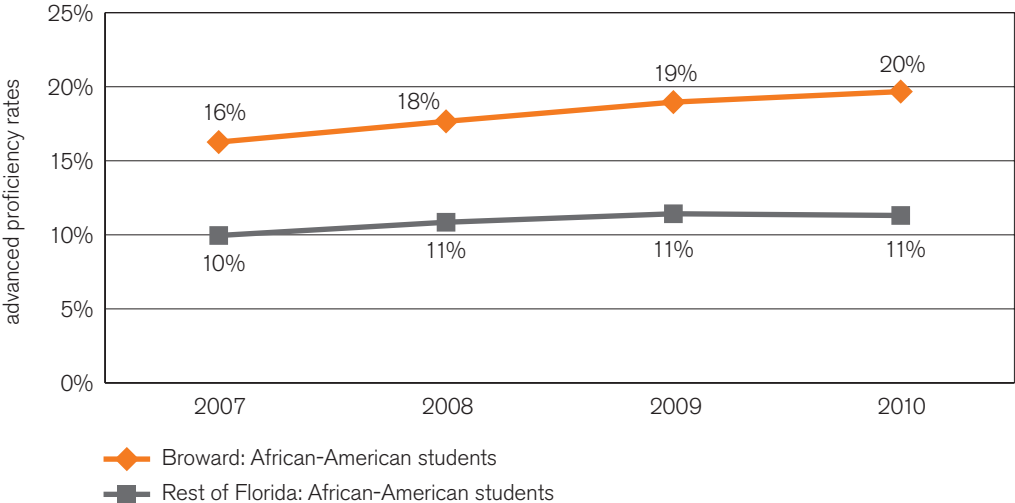


While there is no shortage of impressive achievements in the 2011 Broad Prize finalist school districts, the following pages highlight one notable example of academic success in each district, demonstrating that progress is occurring in districts serving some of the most historically disadvantaged student populations.

Broward County Public Schools

In Broward County Public Schools, a district with nearly 257,000 students, more than a third of whom are African-American, the percent of African-American students at the **advanced proficiency** levels (Level 4 and Level 5) in middle school math increasingly exceeded that of the state between 2007 and 2010.

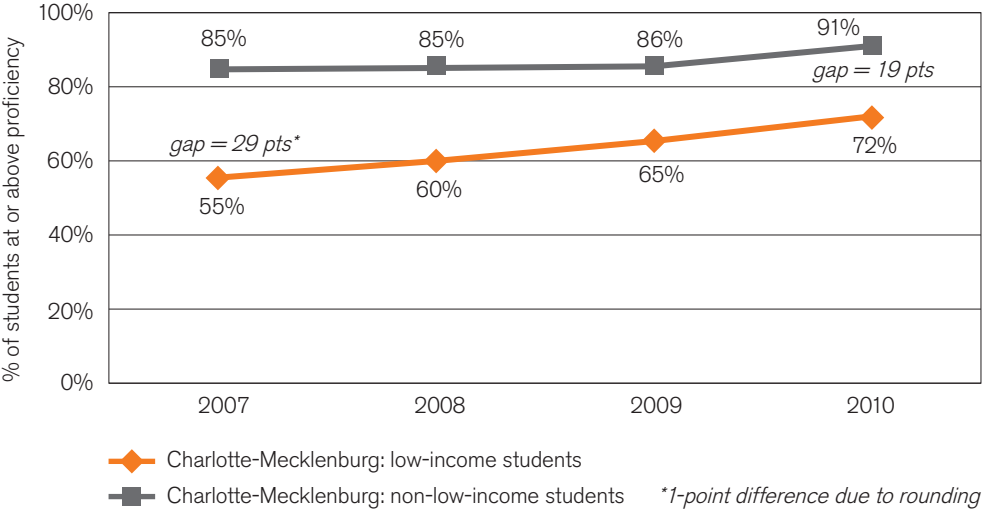
**Advanced Proficiency Rates in Middle School Math:
African-American Broward Students vs. African-American Students in the Rest of Florida**



Charlotte-Mecklenburg Schools

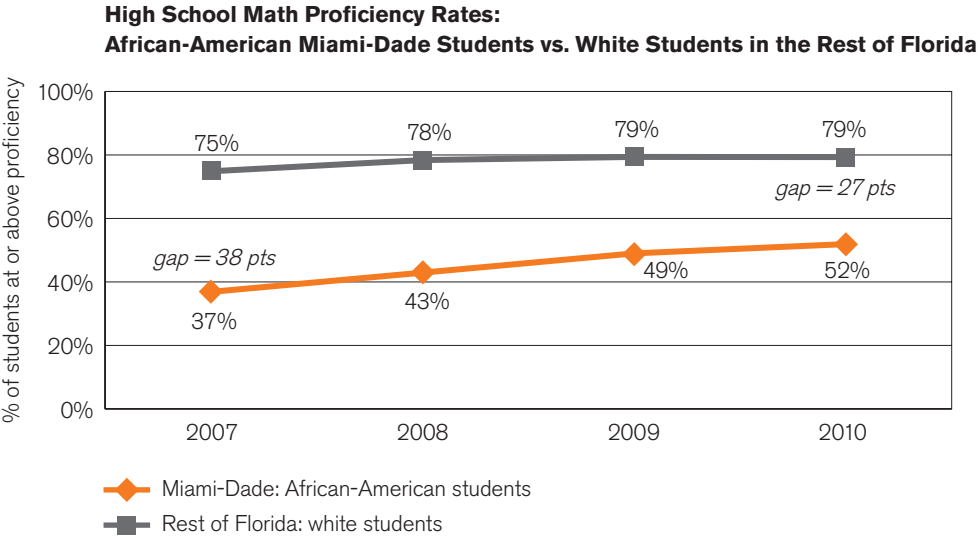
In North Carolina's 136,000-student Charlotte-Mecklenburg Schools, more than half of all students qualify for free and reduced-price school lunch. Yet the district's low-income high school students rapidly narrowed the reading achievement gap with their non-low-income peers. Between 2007 and 2010, the high school reading achievement gap closed by 10 points. Over the same period, the percent of students in the district who performed at or above proficiency in high school reading increased for **both** low-income and non-low-income populations.

**Charlotte-Mecklenburg
High School Reading Proficiency Rates:
Low-Income Students vs. Non-Low-Income Students**



Miami-Dade County Public Schools

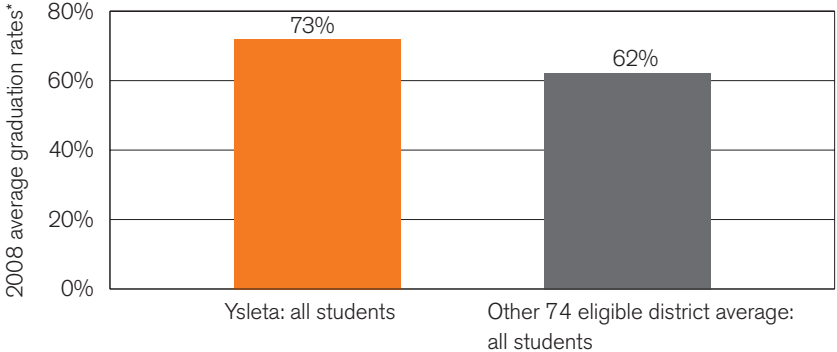
In Miami-Dade County Public Schools, where a quarter of students are African-American, the high school mathematics achievement gap between African-American students and their white peers in the rest of the state narrowed—from 38 points in 2007 to 27 points in 2010.



Ysleta Independent School District

In the Ysleta Independent School District in El Paso, Texas, where 81 percent of students qualify for free and reduced-price school lunch and 93 percent of students are Hispanic, the average graduation rate was 73 percent, 11 points higher than the average graduation rate in the other eligible districts.

**Average Graduation Rates:
Ysleta Students vs. Students in Other Large Urban Districts**



*the most recent year for which standardized graduation data are available

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