

## thebroadprize

## 2006 REVIEW BOARD MEMBERS

A distinguished group of 16 of the country's top educational leaders serves as the Review Board for The Broad Prize for Urban Education. The Review Board analyzes extensive quantitative data and uses their collective knowledge and experience to select the five finalists for the Prize out of 100 eligible school districts.

Russlynn Ali is the founding director of the Education Trust-West, the west coast partner of the national policy and advocacy organization the Education Trust. The organization works for the high academic achievement of all students at all levels, with an emphasis on serving Latino, African American, Native American and low-income students. In her 10 years of advocacy work prior to joining Education Trust West, Ali held several senior positions at various organizations serving youth education, including liaison to the president of the Children's Defense Fund in Washington, DC, chief of staff to the Los Angeles Unified School District Board of Education and deputy co-director of the Advancement Project.

**Anne L. Bryant** is the executive director of the National School Boards Association, a national federation of state school board associations. Bryant also is on the board of trustees at Simmons College, and was the Association Trends Executive of the Year in 2005.

Christopher Cross formed Cross & Joftus, LLC in 2004 to provide education leaders with personalized and expert assistance in policy analysis and development, evaluation, executive coaching, planning, and communication strategies. Cross is a former senior fellow with the Center on Education Policy and with the Education Commission of the States. Previously he served as president and CEO of the Council for Basic Education, and served as an assistant secretary of education under President George H.W. Bush.

**Jo Lynne DeMary** was Virginia's superintendent of public instruction. With more than 35 years of experience in public education, DeMary has served as a teacher, assistant principal, principal, elementary school supervisor, director of special education and assistant superintendent of public schools.

**Charles Desmond** is the executive vice president of the Massachusetts-based Trefler Foundation and serves on the steering committee of Urban Serving Universities, a national network of 19 urban universities. He previously served as associate chancellor at the University of Massachusetts.

**Dan Goldhaber** is a research associate professor at the University of Washington's Daniel J. Evans School of Public Affairs, as well as an affiliated scholar of the Urban Institute's Education Policy Center, and a senior non-resident fellow of Education Sector. Goldhaber is founder and CEO of MATCH School and previously served as an elected member of the Alexandria City School Board from 1997 to 2002.

**Frederick Hess** is director of education policy studies at the American Enterprise Institute and the author of several books on education reform. Hess is also executive editor of *Education Next*, a journal of research and opinion on education policy published by the Hoover Institution.

**Paul T. Hill** is a research professor at the University of Washington's Daniel J. Evans School of Public Affairs. He also directs the Center on Reinventing Public Education and is a visiting fellow at the Hoover Institution.

**David Hornbeck** is currently leading a national grass roots advocacy initiative to promote the interests of children and youth. Hornbeck is the former president and chief executive officer of the International Youth Foundation, an organization that operates in nearly 60 countries and territories to provide essential resources for young people, and former president of the Children's Defense Fund, a private, non-profit organization working to improve conditions for young people in America. He is also the founder and chair of Good Schools Pennsylvania, a grassroots initiative of thousands of high school and college students, parents, and other citizens supporting quality public education for all students in Pennsylvania. Hornbeck served as superintendent of Philadelphia Public Schools from 1994 to 2000 and state superintendent of schools in Maryland from 1976 to 1988.

**Phyllis Hunter** is an education consultant in Houston, working on the Texas Statewide Reading Initiative. She is also a literacy consultant to President George W. Bush and has served as an administrator in the Houston Independent School District where she managed the district's reading department.

**Wendy Kopp** is president and founder of Teach For America, a national corps of outstanding recent college graduates who commit two years to teach in urban and rural public schools. Kopp proposed Teach For America in her undergraduate senior thesis at Princeton University in 1989 and has spent the last 15 years working to sustain and grow the organization. She also serves on the President's Council on Service and Civic Participation.

**Alexander "Sandy" Kress** is an attorney at Akin Gump Strauss Hauer Feld & LLP in Austin, Texas, focusing on public law and policy at the state and national levels, and an education advisor to President George W. Bush. He previously served as president of the board of trustees of the Dallas Independent School District.

**Wendy Puriefoy** is the president of the Public Education Network (PEN), the nation's largest network of community-based school reform organizers. Under her leadership, PEN has grown into a national network of local education funds in 31 states and the District of Columbia reaching more than 10 million poor and disadvantaged students in urban and rural school districts.

**Piedad Robertson** most recently served as president of the Education Commission of the States, an interstate compact created in 1965 to improve public education by facilitating the exchange of information, ideas and experiences among state policymakers and education leaders. Robertson also served as president of Santa Monica Community College and as Massachusetts secretary of education for four years.

Andy Rotherham is co-founder and co-director of Education Sector, an independent national education policy think tank. In 1998, Rotherham launched the 21st Century Schools Project at the Progressive Policy Institute, which he directed until 2005, and focused on improving teacher quality, public school choice, special education, and modernizing the federal role in education. Rotherham previously served as special assistant to the president for domestic policy during the Clinton Administration.

**Tony Trujillo** is director of field services at the National Center on Education and the Economy (NCEE), a nonprofit research and training organization that develops policies and tools and provides professional development and technical assistance for schools, districts, and states to implement comprehensive programs of standards-based education and training. He was formerly superintendent of public schools in El Paso Ysleta School District in Texas, in Marin County Schools in California and in the Sweetwater Union High School District in California.