



## 2010 Review Board

This year, a distinguished group of 18 of the country's top educational experts served as the review board for The Broad Prize. Every year, review board members examine student performance indicators, demographic statistics and other information on the 100 American school districts that are eligible for The Broad Prize. Using their professional knowledge and experience, the review board selects five Broad Prize finalists—those large urban districts that have demonstrated the greatest overall performance and improvement in student achievement while narrowing income and ethnic achievement gaps. Below is a full list of the 2010 Broad Prize review board members.

**Anne L. Bryant** is the executive director of the National School Boards Association, a national federation of state school board associations. Bryant also is on the board of directors of Universal Service Administrative Company (USAC) and was the Association Trends Executive of the Year in 2005.

**Carl A. Cohn** is the distinguished leader-in-residence at the College of Education at San Diego State University. Most recently, he served as superintendent of the San Diego Unified School District. Previously, he worked as a clinical professor at the University of Southern California and as federal court monitor for the special education consent decree in the Los Angeles Unified School District. From 1992-2002, he served as superintendent of the Long Beach Unified School District, which won the 2003 Broad Prize.

**Christopher Cross** founded Cross & Joftus, LLC in 2004 to provide education leaders with personalized and expert assistance in policy analysis and development, evaluation, executive coaching, planning and communication strategies. Cross is a former senior fellow with the Center on Education Policy and with the Education Commission of the States. Previously, he served as president and CEO of the Council for Basic Education and as an assistant secretary of education under President George H.W. Bush.

**Charles Desmond** was appointed chairman of the Massachusetts Board of Higher Education by Gov. Deval Patrick in 2008. Desmond previously served as the executive vice president of the Massachusetts-based Trefler Foundation, a nonprofit dedicated to improving educational opportunities and success for Boston's urban youth. He also was on the steering committee of Urban Serving Universities, a national network of 19 urban universities, and he previously served as associate chancellor at the University of Massachusetts.

**Dan Goldhaber** is a research professor at the University of Washington Bothell's Center on Reinventing Public Education, an affiliated scholar at the Urban Institute's Education Policy Center and a senior non-resident fellow at Education Sector. He also serves as the principal investigator of the Washington team for the Center for Longitudinal Data in Education Research (CALDER). Goldhaber previously served as an elected member of the Alexandria, Va. City School Board from 1997-2002.

**Jane Hannaway** is founding director of the Education Policy Center at the Urban Institute in Washington, D.C. She is also the director of the Center for Analysis of Longitudinal Data in Education Research (CALDER), which focuses on analyses of state longitudinal student- and teacher-level administrative databases, particularly analyses associated with teacher labor markets. Hannaway previously served on the faculty of Columbia, Princeton and Stanford universities.

**Eric "Rick" Hanushek** is the Paul and Jean Hanna Senior Fellow at the Hoover Institution of Stanford University. Hanushek is also chairman of the executive committee for the Texas Schools Project at the University of Texas at Dallas, a research associate of the National Bureau of Economic Research, and a board member of the National Board for Education Sciences.

**Karen Hawley Miles** is executive director and founder of Education Resource Strategies, specializing in strategic planning, organization and resource allocation in urban public school districts. She has taught school leaders at Harvard University, in school districts, with New Leaders for New Schools, and with The Broad Institute for School Boards. Prior to her work at Education Resource Strategies, she was a strategy and management consultant for hospitals and corporations at Bain & Company.

**Frederick Hess** is director of education policy studies at the American Enterprise Institute and the author of several books on schooling and education reform. Hess is also executive editor of Education Next, a journal of research and opinion on education policy published by the Hoover Institution, and he is on the faculty of the University of Pennsylvania and Rice University.

**Phyllis Hunter** is a Houston-based educational consultant who specializes in reading. She has been an elementary school principal, middle school assistant principal, mentor teacher and speech therapist. Formerly an administrator with the Houston Independent School District, Hunter managed the district's reading department. She was appointed by President George W. Bush to serve as a member of the National Institute for Literacy, was a consultant for Texas Statewide Reading Initiatives, a national fellow of the Institute for Learning and an executive board member of the Consortium for Policy Research in Education and the National Center for Family Literacy.

**Alexander "Sandy" Kress** is an attorney at Akin Gump Strauss Hauer Feld & LLP in Austin, Texas, focusing on public law and policy at the state and national levels. He formerly served as an education advisor to President George W. Bush. Prior to that, he served as president of the board of trustees of the Dallas Independent School District.

**Thomas W. Payzant** is a senior lecturer on education at the Harvard Graduate School of Education and an advisor to and superintendent-in-residence of The Broad Superintendents Academy. From 1995 to 2006, he served as superintendent of Boston Public Schools, which won the 2006 Broad Prize after being a finalist for four years. Before Boston, Payzant served as superintendent of San Diego Unified School District for 11 years, as superintendent of Oklahoma City Public Schools for three years and as superintendent of the Eugene Public Schools in Oregon for five years. In addition, Payzant served as President Bill Clinton's assistant secretary for elementary and secondary education from 1993 to 1995.

**Delia Pompa** is the vice president for education at the National Council of La Raza. Previously, she directed the office of bilingual education and minority languages affairs in the U.S. Department of Education. Pompa also served as the executive director of the National Association for Bilingual Education, the premier representative of second language learners and immigrant students. She has also served as director of education, adolescent pregnancy prevention and youth development for the Children’s Defense Fund, as an assistant commissioner for the Texas Education Agency and as the executive director for bilingual programs and early childhood education for the Houston Independent School District.

**Wendy D. Puriefoy** is president of Public Education Network (PEN), the nation’s largest network of community-based school reform organizations. Puriefoy has been involved in public schools and education reform since the 1970s when she served as a special monitor to Federal Judge Arthur W. Garrity during the court-ordered desegregation of Boston’s public schools. Puriefoy previously served as executive vice president and chief operating officer of The Boston Foundation. She currently serves on the boards of the Independent Sector, the Children’s Defense Fund, Annenberg Institute for School Reform, and DEMOS, a policy think-tank focused on democratic forms of government.

**Andrew Rotherham** is co-founder and partner of Bellwether Education, offering specialized services and thought leadership to the entrepreneurial education reform field. Rotherham most recently was publisher of Education Sector, an independent national education policy think tank. He previously served at the White House as a special assistant to President Bill Clinton on domestic policy. A former member of the state board of education in Virginia, he currently writes the blog [Eduwonk.com](http://Eduwonk.com).

**Roger Sampson** is president of the Education Commission of the States, a non-partisan organization that brings together key leaders—governors, legislators, chief state school officers, higher education officials, business leaders and others—to work side-by-side to improve education. Previously, Sampson was commissioner of the Alaska State Board of Education & Early Development. Sampson has served in a variety of roles and positions in public schools in both rural and urban Alaska.

**John Simpson** is an education consultant and serves as advisor and superintendent-in-residence to The Broad Superintendents Academy and as an associate with Hazard, Young and Attea, LLC. Previously, he was senior executive and director of the District Alliance Program at the Stupski Foundation. From 1998 to 2004, Simpson served as superintendent of Norfolk Public Schools, Va., which won the 2005 Broad Prize. He also served as superintendent of Ann Arbor Public Schools in Michigan and of North Chicago Community Unit, District 187. Simpson was also president of the Large City School Superintendents and the Horace Mann League. He serves on the board of visitors of Eastern Virginia Medical College, the accountability review council for the Recovery School District for the Louisiana Department of Education and the board of directors for The New Teacher Project.

**Gene Wilhoit** is executive director of the Council of Chief State School Officers. He served as a program director in the Indiana Department of Education, as an administrator in Kanawha County, W.Va., and as a special assistant in the U.S. Department of Education before assuming the position of executive director of the National Association of State Boards of Education, which he held from 1986 to 1993. He then became director of the Arkansas Department of Education and deputy commissioner and commissioner of the Kentucky Department of Education. Wilhoit began his career as a social studies teacher in Ohio and Indiana.

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